



# KS2 Long term planning 2023 - 2024

Class: Lions

Teacher: D. Bashford

Year group: KS2 - Yrs 3-6		Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Key Questions		What does it mean to be a part of a community and how have changes over time shaped our local environment?	How do natural and physical processes affect people and the way we live?	How can imagination drive creativity?	What can we do to be good stewards of the Earth?	How do changes over time affect us nationally and globally?	Can we impact the 'now' to influence the future?
CHARACTER VIRTUES		Reflection Friendliness Generosity	Critical Thinking Motivation	Patience Creativity Aspiration and Leadership	Forgiveness Helpfulness	Confidence Caring	Courtesy Honesty Reflection
UN GOALS		UN Goal: 2 - Zero Hunger 5 - Gender Equality 10 - Reduced Inequalities	UN Goal: 11 - Sustainable Cities and Communities 16 - Peace, Justice and Strong Institutions 17 - Partnerships for the Goals	UN Goal: 3 - Good Health and Wellbeing	UN Goal: 9 - Industry, Innovation and Infrastructure 13 - Climate Action 14 - Below the Water 15 - Life on Land	UN Goal: 4 - Quality Education 8 - Decent Work and Economic Growth	UN Goal: 1 - No Poverty 6 - Clean Water and Sanitation 7 - Affordable and Clean Energy 12 - Responsible Consumption and Production
ENGLISH 2023 - 2024 Year 6 strand		<b>Poetry - Dulce et Decorum Est - Wilfred Owen</b> Immersion in vocabulary <b>Friend or Foe - Michael Morpugo</b> Diary Entry Letter Setting description	Poems that create images and explore vocabulary (Block A)  Explanatory Texts (Block A)  First Person Narrative Texts with a moral	Extended Third Person Narrative - adventure stories- (Block A)  <b>Explanatory Text (Block B)</b>	Newspaper report (Block A)  Autobiography (Block A)  First Person Stories with a moral (Block B)	Extended third person narrative - adventure stories- (Block B)  Newspaper report (Block B)	Discursive writing and speeches (Block A)  Autobiography (Block B)  Poems that create images and



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		<b>Madame Pamplemousse and her Incredible Edibles - Rupert Kingfisher</b> Character description Instructional text (Recipe)	(Block A)				explore vocabulary (Block B) Shakespeare's Sonnets (Block A)
Reading LKS2		The Queen's Nose Young Gifted and Black	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Boy at the Back of the Class Varjak Paw	Varjak Paw Wind in the Willows	The Raven
Reading UKS2		Pig Heart Boy	Rooftoppers How to Live forever	All Aboard the Empire Windrush The Island	Skellig and Flanders Poem	Intro to Dickens - Oliver Twist	Dare to be you
MATHS coverage	3/4	Place Value Addition and Subtraction	NFER, Multiplication and Division, Consolidation of number	Fractions, decimals,	NFER, time, properties of shape	Money, Statistics, properties of shape	Mass and Capacity, position and direction, consolidation
	5/6	Place Value, Four Operations, decimals	NFER, Fractions	Decimals, Percentages, area, perimeter and volume	NFER, position and direction, properties of shape, converting units, statistics	Algebra, ratio, number, fractions	Decimals, geometry and measurement, consolidation
SCIENCE	3/4	<b>Animals Inc Humans</b>	<b>Rocks</b>	<b>States of Matter</b>	<b>Forces</b>	<b>Light</b>	<b>Sound</b>
	5/6	<b>Evolution and Inheritance</b>	<b>Earth and Space</b>	<b>Properties and changes in</b>	<b>Light</b>	<b>Forces</b>	<b>Animals including</b>



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				materials			humans (Year 5)
HISTORY 2023 - 2024 Year 6 strand		Local History Study - how did conflict change our locality in World War 2?		The Windrush Generation		5 significant monarchs or Battle of Britain	
Geography 2023 - 2024 Year 4 strand			UK Study - Who are Britain's National Parks for?		Rivers  Map Skills - environmental regions		Map Skills - environmental regions  The Water Cycle
DT	¾	<b>Food - Harvest Soup Share</b> Understand a healthy balanced diet	<b>Mechanical Components</b> Explore and create levers and pulleys		<b>Moldable materials</b> Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	<b>Textiles</b> Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately	<b>Stiff and flexible sheet materials - Structures</b> Have a basic understanding of how to strengthen, stiffen and reinforce structures
	5%	Understand seasonality and where produce is grown	Evaluate and improve levers and pulleys		Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties	Apply their understanding of how to strengthen, stiffen and reinforce more complex structures



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						and aesthetic qualities	
ART		Paul Klee - Sketch Books -Use of IT		Painting		Textiles Design and make an Ancient Greek sandal	Sculptures Modroc bridge to go across a river
COMPUTING		<b>Computer Systems and Networks-</b> BDEFG  ¾ - The Internet - explore and evaluate consequences of misuse of the internet  % - The Internet - make reasoned decisions to use technology safely	<b>Creating Media: Stop-frame Animation</b> F  ¾ - use a range of software on a range of devices  % - Evaluate and analyse a range of software and devices	<b>Creating Media: Video Editing</b> EFG ¾ - Use technology safely and respectfully for a purpose  % - Use technology safely and respectfully for a purpose and recognise unacceptable/acceptable behaviour	<b>Creating Media: Vector drawing</b> F ¾ - use a range of software to design and create  % - design and create systems to accomplish given goals	<b>Data and Information: Spreadsheets</b> F ¾ - collect and present data and information  % - collect, analyse, evaluate and present data and information	<b>Programming B: Repetition in games</b> (note changes in L1 slides) ABCF ¾ - use sequence, selection, and repetition in programs.  % - use logical reasoning to explain how algorithms work
MUSIC		Charanga - Mamma Mia!	Charanga - Classroom Jazz 1	Charanga - Stop!	Charanga - You've got a friend	Charanga - Blackbird	Charanga - Rewind and Replay
MFL: French	3/4 5/6	Phonics 1 and 2 I am learning ...	Animals	Je Peux...	Fruits	Presenting Myself	Olympics
PSHE		Being my best /healthy lifestyles	keeping myself safe	valuing differences	rights, responsibilities and looking after money	Me and My Relationships	Growing and changing



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RE 2023/2024	3/4	<b>Unit L2.1</b> What do Christians learn from the Creation Story	<b>Unit L2.3</b> Incarnation - What is the trinity and why is it important to Christians?	<b>Unit L2.9</b> How do festivals and worship show what matters to Muslims	<b>Unit L2.5</b> Salvation Why do Christians call the day Jesus died 'Good Friday?	<b>Unit L2.7</b> What do Hindus believe God is like?	<b>L2.12</b> How and why do people try to make the world a better place? Christians, Muslims, non-religious
	5/6	<b>Unit U2.2</b> Creation and Science - Conflicting or complimentary?	<b>Unit U2.3</b> Incarnation - Why do Christians believe Jesus is the Messiah?	<b>Unit U2.8</b> What does it mean to be muslim in Britain today?	<b>Unit U 2.5</b> Salvation - What do Chrsitans believe Jesus did to 'save' people	<b>Unit U2.7</b> Why do Hindus want to be good?	<b>U2.12</b> How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious
PE		Invasion Games Tag Rugby/Netball	Invasion Games Hockey/Basketball	Dance/Gymnastics	Invasion Games Football/Swimming	Athletics/Tennis	Striking and Fielding Cricket/ Orienteering and Problem Solving
ENRICHMENT/INSPIRING CHANGE-MAKER LINK		Inspiring Skill Builder - Cooking and Healthy Eating - Recipes from around the world  Gardening and RHS Scheme	Inspiring Volunteers/Speakers Food Banks Christmas Preparations Nursing Home Visits Christmas	Inspiring Researcher Projects /gallery to share our creative projects	Inspiring Speakers - performances and open mornings	Inspiring Researcher Projects  Inspiring Skill Builder - Wild Tribe	Inspiring Fundraisers Edukid links