



# EY/KS1 Year A Long term planning 2023 - 2024

Class: Tigers Teacher: A. Devereaux



Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Theological Underpinning	<b>Gen1: 27</b> 'So God created human beings in his own image. In the image of God he created them; male and female he created them'	<b>Psalm 72v6</b> 'May God come down like rain on the mown grass, like showers that water the earth'	<b>2 Cor 5: 17</b> You are a new creation  <b>Ephesians 2:10</b> reads "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.	<b>Genesis 1:20-25</b> God creates animals and gives them to humans for care for	<b>Deuteronomy 32:7</b> "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you.	<b>Philippians 3:17</b> We are citizens of heaven
Key Enquiry Questions	<b>What does it mean to be part of a community and how have changes over time shaped our local environment?</b>	<b>How do natural and physical processes affect people and the way they live?</b>	<b>How can imagination drive creativity?</b>	<b>What can we do to be good stewards of the Earth?</b>	<b>How do changes over time affect us nationally and globally?</b>	<b>Can we impact the 'now' to influence the future?</b>
CHARACTER VIRTUES	Reflection Friendliness Generosity	Critical Thinking Motivation	Self Regulation/Self Control Creativity Aspiration	Forgiveness Helpfulness	Confidence Caring	Courtesy Honesty Reflection
UN GOALS	UN Goal: 2 - Zero Hunger 5 - Gender Equality 10 - Reduced Inequalities	UN Goal: 11 - Sustainable Cities and Communities 16 - Peace, Justice and Strong Institutions 17 - Partnerships for the Goals	UN Goal: 3 - Good Health and Wellbeing	UN Goal: 9 - Industry, Innovation and Infrastructure 13 - Climate Action 14 - Below the Water 15 - Life on Land	UN Goal: 4 - Quality Education 8 - Decent Work and Economic Growth	UN Goal: 1 - No Poverty 6 - Clean Water and Sanitation 7 - Affordable and Clean Energy 12 - Responsible Consumption and Production



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ENGLISH Including key texts.	Poetry - Harvest/Food Stories from familiar settings - Enormous Turnip - Narrative, letter Instructions - How to Make an Autumn Soup	Recount - Rosemoor Character descriptions A (Y2) Simple retelling of a narrative A (Y2) Formal invitations A (Y2)	Poetry on a theme (humorous) A (Y2) Non-chronological reports A (Y2) Formal invitations B (Y2)	Stories from other cultures A (Y2) Recount from personal experience A (Y2)	Non-chronological reports B Recount from personal experience B Poems developing vocabulary B (Enrichment)	Simple retelling of a narrative B Character description B Poetry on a theme (humorous / poems about change) B (Enrichment)
Reading Comprehension (texts/scheme) CUSP	Pumpkin Soup Stone Soup The Chocolate Monster The Disgusting Sandwich	Beegu Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block The Christmas Pine Julia Donaldson Block 6	The Quangle Wangle's Hat - Edward Lear Block 7  The Street Beneath My Feet Block 9  Little People Big Dreams Block 12	Coming to England Block 8  Rhythm of the Rain Blocks 10	Fantastically Great Women  Aesop's Fables – The Sun and The Wind Block 15	Who Changed the World Blocks 13, 14  Fantastic Mr Fox Blocks 16, 17, 18
Reading for Pleasure (class text(s))	Eat Your Peas Cereal Superfan Through the eyes of me	Q Pootle 5 The way back home - Oliver Jeffers Aliens love underpants The Aliens are coming	Great Fire of London What do we know about the Great Fire of London Toby and the Great Fire of London People who help us books - dentist, doctor,, firefighter	If the world were a village Africa is not a country Tinga Tinga Tales How to hide a lion Giraffes Can't Dance The Water Princess Amazing Grace Handas Surprise	George and the Dragon (St George's Day) Zog Don't wake the dragon Tell me a dragon	Here we are Carbon Monster Kapok Tree Amazon Adventures Non fiction books about Amazon animals Monkey Puzzle
MATHS coverage	<b>Reception:</b> Just like me Match, sort and compare Talk about measures and patterns <b>KS1:</b> Place Value Addition and Subtraction	<b>Reception:</b> It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides <b>KS1:</b> Addition and subtraction Geometry and shape	<b>Reception:</b> Alive in 5! Mass and capacity Growing 6, 7, 8 <b>Year 1:</b> Place value Addition and subtraction <b>Year 2:</b> Money Multiplication and division	<b>Reception:</b> Length, height and time Building 9 and 10 Explore 3D shapes <b>Year 1:</b> Place Value Measures - Length and height Mass and volume <b>Year 2:</b> Measures - Length	<b>Reception:</b> To 20 and beyond How many now? Manipulate, compose and decompose <b>Year 1:</b> Multiplication and division Fractions Geometry - Position and direction <b>Year 2:</b>	<b>Reception:</b> Sharing and grouping Visualise, build and map Make Connections <b>Year 1:</b> Place value Measurement - Money Time <b>Year 2:</b> Statistics Geometry -



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				and height Mass, capacity and temperature	Fractions Time	Position and direction Problem Solving
SCIENCE	Humans	Seasonal Change / Weather	Everyday materials	Animals	Plants	Living things and their habitats
HISTORY	Significant historical events, people and places in their own locality. (Including Changes within living memory) - <b>Changes in our local area.</b>		<b>Understanding the World History</b> - Events beyond living memory that are significant nationally or globally - The Great Fire of London		<b>Significant historical events, people, places in our locality</b> Revisit – Events beyond living memory Museum Visit/Bill O'Donnell in St Edmund's Dolton Coldstream	
GEOGRAPHY	<b>Local Area:</b> Human and physical geography of a small area of the UK (Immediate area)	<b>Geography and science</b> - Earth Processes - Weather and seasons		<b>Physical Geography</b> Small Area of a non European country - Uganda (Link with EduKids)		<b>Compare a different non-European location to our locality</b> - Amazon Rainforest
DT	Food/Cooking - Harvest Soup	Cycle A Mechanisms (Levers and Sliders) Moving Pictures		Materials - Cutting and Joining Skills	Textiles	Construction
ART	Self Portraits - Paul Klee - drawing using various media		Painting/Range of Artists	Collage - Henri Matisse	Textiles	Sculpture - Clay
COMPUTING	Computer Systems - Information Technology Around Us	Cycle A - Digital Painting	Robot Algorithms Programming	Cycle A - Digital Writing	Pictograms	Scratch Programming
MUSIC	Hands, feet, heart	Ho Ho Ho	I Wanna Play In A Band	Round and Round	Friendship Song	Reflect, Rewind, Replay
MFL: French	Greetings	Transport	Colours	Under the Sea	Nursery Rhymes	In the Jungle
PSHE	Being my best /healthy	Keeping myself safe	Valuing differences	Rights,	Me and My	Growing and changing



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	lifestyles			responsibilities and looking after money	Relationships <ul style="list-style-type: none"> <li>• My Feelings (R)</li> <li>• My Feelings (2) (R)</li> <li>• Good friends (Y1)</li> <li>• How are you listening? (Y1)</li> <li>• Types of bullying (Y2)</li> <li>• Being a good friend (Y2)</li> <li>• Let's all be happy (Y2)</li> </ul>	
RE	<b>EYFS:Unit F1</b> God  <b>KS1:Unit 1.2</b> Creation Who do Christians say made the world?	<b>EYFS: Unit F2.</b> Christmas <b>KS1: Unit 1.7a</b> Who is Jewish and how do they live?	<b>EYFS: Unit F4.</b> Being Special <b>KS1: Unit 1.1</b> What do Christians believe God is like	<b>EYFS Unit F3.</b> Easter <b>KS1: Unit 1.4</b> Gospel What is the Good News that Jesus brings?	<b>EYFS Unit F5.</b> Special Places <b>KS1: Unit 1.8</b> What makes some places sacred to believers?	<b>EYFS Unit F6.</b> Special Times <b>KS1 Unit 1.7b</b> Who is Jewish and how do they live
PE	Multiskills Invasion Games	Gymnastics	Dance	Striking and Fielding	Athletics	Orienteering and Problem Solving
ENRICHMENT - INSPIRING CHANGE- MAKER LINK	Inspiring Skill Builder - Cooking and Healthy Eating  Gardening and RHS Scheme  Rosemoor	Inspiring Volunteers/ Speakers Food banks Nursing Home visit Christmas Fair	Inspiring Skill Builder - Wild Tribe - Fire skills and tools  Collaborative Creative (Art/Music) Festival	Swimming  Inspiring Fundraiser Edukid	Inspiring Researcher Projects Inspiring Speakers EY performances and open mornings	Sports Day  Summer Fayre