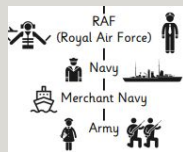


Dolton C of E Curriculum Update 01.02.24



In **Lions Class** our Key Stage Two children have been focusing on the Windrush Generation. We have explored where the Windrush Generation originated from, - The Caribbean Islands. The children have also thought about how the Windrush Generation helped Britain in WW2 and why they chose to return to Britain after the war being from the British Empire. This week we were also lucky to have Bill, a local historian from Torrington

Museum to support our topic.



History at Dolton...

One of our curriculum drivers for this half term is History. We have all been delving into the past reflecting on our learning so far and being critical thinkers about our focus historical periods. We look forward to inviting local Historian into school in the coming weeks to enhance our learning and help bring History to life!



In **Tigers Class** our Key Stage One and EY children are beginning to explore the Great Fire of London. This week we explored where this event occurred on our class timeline, noting how it occurred before the Victorian Era (Our previous unit of work). We then became curious researchers watching a fascinating and informative video, making discoveries about key facts about where the fire started in London, how it started and what happened in order to put it out. We were all interested to learn about some of the main historical figures at this time – King Charles II and Samuel Pepys.



Little Otters have been stepping back in history this term, learning about an inspiring lady called Mary Anning who was an English fossil collector, dealer and palaeontologist who became known around the world for the discoveries she made in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis in the county of Dorset in Southwest England. Anning's findings contributed to changes in scientific thinking about prehistoric life and the history of the Earth. We have been drawing our own sketches of fossils like Mary Anning and digging for fossils in our sensory bin.

