

## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will begin with exploring newspaper articles eventually producing our own articles. Year 3/4 will focus on using inverted commas for speech, understand how to write in a formal tone, use nouns and pronouns effectively, write in the third person perspective and use simple and progressive past tense. In year 5/6 we will focus on writing in the third person, use informal grammatical structures such as colloquialisms and contractions, use of formal language and tone, use simple past and progressive past tense, develop the use of modal verbs and use a range of organisational and presentational features. Following our newspaper reports we will explore autobiographies. The year 3/4 focus will be; writing in the first person, using a range of different past tenses, use conjunctions, adverbs and prepositions and to describe events factually and chronologically. Year 5/6 will focus on; writing in the first person, use of simple past and progressive past tenses, writing factually and chronologically, use conjunctions, adverbs and prepositions effectively, use relative clauses and using personal responses and opinions. Finally, we will revisit writing a first person story with a moral. The year 3/4 focus will be; including a moral within their story, writing in the first person perspective, use expanded noun phrases to develop settings, use speech to convey feelings and use conjunctions and adverbs to progress the story. The year 5/6 focus will be; writing in the first person perspective, using cohesive devices, use speech to develop characters, include an inherent moral, use a range of expanded noun phrases, adverbs and figurative language, and use conjunctions, adverbs and prepositions to develop time, place and cause
- As religious and world view explorers Year 3/4 will look at the question, Why do Christians call the day Jesus died 'Good Friday?' and Year 5 and 6 will explore; What do Christians believe Jesus did to 'save' people. This will culminate in the Easter Service.
- As mathematicians in year 3/4 we will begin a new unit on shape and then move onto time. In year 5/6 we will start with shape with a main focus on angles and accurate drawing, then move onto statistics and finish with position and direction.
- As scientists we will explore forces in both year 3/4 and year 5/6. We will investigate different forces such as gravity, air resistance, water resistance and friction. Year 5 and 6 will build on prior knowledge and devise experiments around forces and look into famous scientists such as Newton and Galileo.
- As geographers we will learn about rivers. This will include learning about the different courses of rivers, features of a river, investigating, researching and exploring our local rivers and finally applying our understanding to learning about the River Nile.
- As physically active learners we will discover the skills needed for football and learn the important life skill of swimming every Thursday afternoon.
- As computer scientists we will explore vector drawing including; identifying programs and tools to make vector drawings, develop an understanding of how vector drawings play a part in everyday life, understand about layering and objects, and how to manipulate the images we create.

### Innovation

This term Swallows will have opportunities to

- Link learning to UN Goal 13 - Climate action - linking this to our knowledge and understanding of how we can promote these in class and the wider community and world. Raising awareness of these UN sustainable goals.
- We will develop our computing skills and show how we can navigate software to create images used to send a message.
- Continue to develop our communication with others across other schools using interactive whiteboards, chrome books and Seesaw.
- Begin to explore micro bits and how they can be used in coding to program them in a range of ways.

### Llons

Spring Term 2 2024

### 'Rivers'

This term our central idea is 'What can we do to be good stewards of the Earth?'



### Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are

Forgiveness  
Helpfulness

- We will explore these virtues in our whole school and class based worship.
- Look out for 'virtues in action' for our fortnightly leaves Collective Worship.
- Use our character virtues to present character certificates based on our C360 cornerstones.
- Be 'Inspiring Researchers' in a range of ways through geography and our use of micro bits.

## Community (and living well together, dignity and respect)

During the Spring Term we will:

- Continue to develop and sustain our garden areas by being inspiring volunteers, planting and weeding.
- Explore lent as a Church of England School
- Discover how other nations celebrate Easter
- Take part in Easter service celebrations with the church
- Take part in PGL Residential (3/4) as inspiring adventurers and collaborate with children from two other schools.

