

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers, we will begin with writing a first person story that incorporates a moral. Year 3/4 will focus on sustaining writing in the first person, using expanded noun phrases to add description and imagery, use precisely chosen adjectives to convey meaning, use adverbs to describe how, when or where something has happened and continuing using conjunctions to link words, phrases and clauses. In year 5/6 we will focus on developing the first person perspective, develop characters through precise description, accurately punctuate dialogue, select and use a variety of sentence structures and use cohesive devices to link ideas. Following our stories with a moral we will revisit writing adventure stories in the third person. The year 3/4 focus will be; focusing on writing in the third person, developing a cohesive adventure story, sustaining the past tense and using a range of descriptive devices. Year 5/6 will also be focussing on sustaining the writing on the third person, use a range of simple and past progressive tense, accurately punctuate dialogue, use a range of cohesive devices and descriptive devices. Finally we will also revisit writing newspaper reports where we will be using our reports to highlight an aspect of Dolton school in its 170th year.
- As theologians Year 3/4 will look at the question, 'What do Hindus believe God is like?' focusing on Brahman and the Hindu Deities, and Year 5 and 6 will explore; 'Why do Hindus want to be good?' focusing on dharma, karma, samsara and moksha and ways Hindus live their lives.
- As mathematicians in year 3/4 we will continue exploring time, begin a unit on statistics where we look at different types of graph, interpreting data and applying it to real life contexts, finally we will investigate money. In year 5/6 we will study units on algebra, statistics and ratio. Year 6 will also sit their SATs assessments.
- As scientists we will explore light in both year 3/4 and year 5/6. 3/4 will investigate reflection of light, safety, shadows and the shapes they can make and that dark is the absence of light. Year 5 and 6 will explore how light travels in straight lines and how this affects how things are seen.
- As historians we will learn about the Ancient Greeks, this unit will explore time, place and cause. This will include learning about who the Ancient Greeks were and when they ruled, the difference between Athens and Sparta, what democracy was like in Athens, what happened at the Battle of Marathon and why it was important and who Alexander the Great was and why he was so renowned.
- As physically active learners we will be developing and extending our skills in athletics.
- As computer scientists we will explore data sets and spreadsheets using programs such as Excel.

Innovation

This term Lions will have opportunities to

- Link learning to UN Goal 4 - Quality Education and UN Goal 8 - Decent Work and Economic Growth- linking this to our knowledge and understanding of how we can promote and raise awareness of these UN sustainable goals in our classroom, communities and the world.
- Develop our computing skills and show how we can use computers to generate spreadsheets and graphs in tandem with raw data as well as internet safety around privacy and passwords.
- Experiment and create sculptures in art using a range of mediums and techniques
- Continue to develop our communication with others across other schools using interactive whiteboards and chrome books.
- Begin to explore micro bits and how they can be used in coding to program them in a range of ways.

Lions

Summer Term 1 2024

'Ancient Greece'

This term our central idea is 'How do changes over time affect us nationally and globally?'

The Greeks pretty much invented modern mathematics, sculpture, philosophy, science and even medicine. And they used some of their new knowledge to make inventions like the water wheel, the alarm clock, the catapult and even, the vending machine!



Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are

Confidence
Caring

- We will explore these virtues in our whole school and class based worship.
- Develop our young leaders voice throughout the school
- Look out for 'virtues in action' for our fortnightly leaves Collective Worship.
- Use our character virtues to present character certificates based on our C360 cornerstones.
- Be 'Inspiring Researchers' through exploring history that changed the way we live and 'Inspiring leaders' through daily physical activity and active lunch.

Community (and living well together, dignity and respect)

During the Summer Term we will:

- Maintain and develop our plant boxes and wider green spaces.
- Take part in the 2024 TCS Mini London Marathon in schools by running 2.6 miles in any way that we can.
- Be given a fire safety talk in school to support our knowledge of safety
- Parent consultations to continue the relationship and links between home and school and celebrate each child's success.

