

## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will begin by completing our 3rd person stories. We will follow with a newspaper report. We will use and sustain a formal tone, making deliberate exceptions for direct quotations, use direct quotations and reported speech to record what is said, use pronouns and conjunctions to aid the flow writing, write in the appropriate form, including the presentation and organisation of information, use and sustain a formal tone, making deliberate exceptions for direct quotations. We will then move on to discursive writing and speeches where we will represent multiple viewpoints using a range of conjunctions and adverbials, elaborate on key points by offering further details, deliberately select emotive language to convey strength of feeling, adopt and sustain a formal tone. We will finish the term with an autobiography where we will; sequence and describe events chronologically and factually, use conjunctions, adverbs and prepositions to express time, place and cause, use relative clauses and use and sustain the simple and progressive forms of the past tense.
- As theologians in Year 3/4 will look at the question, 'How and why do people try to make the world a better place?' considering the sacrifice for religious and non-religious people to make the world a better place to live in, and Year 5/6 will explore; 'How does faith help people when life gets hard?' where we will consider death and what each religion including non religious people think happens when you die.
- As mathematicians in year 3/4 we will explore length and perimeter, mass and capacity and position and direction. In year 5/6 we will learn about negative numbers, converting units and volume to finish.
- As scientists we will explore sound in year 3/4 where we will explore; how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear, find patterns between pitch and volume of a sound and features of the object that produced it and recognise that sound gets fainter as the distance from the sound source increases. In year 5/6 we will explore; the human life cycle, gestation, development of a foetus, puberty, mental health and science capital in the form of a midwife.
- As geographers we will explore the environmental regions of Europe, Russia, North America and South America.
- As physically active learners we will practise athletics in preparation for our Sports day. We will practise being determined and use perseverance to be the best we can be.

## Innovation

This term Lions will have opportunities to

- Link learning to UN Goal12 - Responsible Consumption and Production- linking this to our knowledge and understanding of how we can promote and raise awareness of these UN sustainable goals in our classroom, communities and the world.
- We will develop our computing skills and show how we can navigate programmable games, using loops, animating, modifying, designing and creating a game.
- Continue to develop our communication with others across other schools using interactive whiteboards, chrome books and Seesaw.
- Continue to build on our micro bit programming to support our data collection`

## Lions

Summer Term 2 2024

## World Climate Zones

This term our central idea is 'Can we impact the 'now' to influence the future?'

The world is split into 6 main environmental zones. We will explore these and think about how they are changing and use our map skills to locate the different climates of the world. We will consider our central idea and consider if we can make an impact that influences the future of climate control.



## Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are

Courtesy  
Honesty  
Reflection

- We will explore these virtues in our whole school and class based worship.
- Look out for 'virtues in action' for our fortnightly leaves Collective Worship.
- Use our character virtues to present character certificates based on our C360 cornerstones.
- Be 'Inspiring leaders' through daily physical activity and active lunch.
- Consider how we can be 'inspiring changemakers' and work towards reducing climate change.

## Community (and living well together, dignity and respect)

During the Summer Term we will:

- Continue to develop and sustain our garden areas by being inspiring volunteers, planting and weeding.
- Parent consultations to continue the relationship and links between home and school and celebrate each child's success.
- Year 5/6 inspiring adventurer - Bristol residential
- Take part in sports day, competitive and no competitive sports
- End of year leavers assembly - inspiring speakers
- Dolton 170 years - inspiring speakers
- Summer fair - inspiring fundraisers

