



EY/KS1 Year B Long term planning 2024 - 2025

Class: Kingfishers/Tigers Teacher: L. Anstey/ A. Devereaux



Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Theological Underpinning	Gen1: 27 'So God created human beings in his own image. In the image of God he created them; male and female he created them'	Psalm 72v6' May God come down like rain on the mown grass, like showers that water the earth'	2 Cor 5: 17 You are a new creation Ephesians 2:10 reads "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.	Genesis 1:20-25 God creates animals and gives them to humans for care for	Deuteronomy 32:7 "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you.	Philippians 3:17 We are citizens of heaven
Key Enquiry Questions	What does it mean to be part of a community and how have changes over time shaped our local environment?	How do natural and physical processes affect people and the way they live?	How can imagination drive creativity?	What can we do to be good stewards of the Earth?	How do changes over time affect us nationally and globally?	Can we impact the 'now' to influence the future?
CHARACTER VIRTUES	Reflection Curiosity Gratitude	Friendliness Cooperation Compassion	Respect Critical Thinking Determination	Justice Citizenship	Service Volunteering Resilience	Courage Resourcefulness Reflection
UN GOALS	UN Goal: 2 - Zero Hunger 5 - Gender Equality 10 - Reduced Inequalities	UN Goal: 11 - Sustainable Cities and Communities 16 - Peace, Justice and Strong Institutions 17 - Partnerships for the Goals	UN Goal: 3 - Good Health and Wellbeing	UN Goal: 9 - Industry, Innovation and Infrastructure 13 - Climate Action 14 - Below the Water 15 - Life on Land	UN Goal: 4 - Quality Education 8 - Decent Work and Economic Growth	UN Goal: 1 - No Poverty 6 - Clean Water and Sanitation 7 - Affordable and Clean Energy 12 - Responsible Consumption and Production
ENGLISH Including key	CUSP Writing - Block A	CUSP Writing - Block A Instructional Writing	CUSP Writing - Block B	CUSP Writing - Block B	CUSP Writing - Block C Poetry, pattern and	CUSP Writing - Block C



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texts.	Poetry - Pattern and rhyme Setting descriptions Stories with familiar settings	Shape poems and calligrams	Recount from personal experience Informal letters Shape poems and calligrams (enrichment)	Poetry on a theme Stories from a familiar setting (enrichment) Recount from personal experience	rhyme Informal letters	Setting descriptions Poetry on a theme Instructional writing
CUSP Reading	Beegu Where the Wild Things Are The Storm Whale	The Owl and The Pussy Cat Aesop's Fables - The Boy Who Cried Wolf	The Tale of Peter Rabbit Look Up!	Here We Are Chocolate Cake	There's a Rangtan in my bedroom And Tango makes three The Lion Inside	Aesop's Fables The Hare and the Tortoise The Proudest Blue
MATHS coverage	Reception: Just like me Match, sort and compare Talk about measures and patterns KS1: Place Value Addition and Subtraction	Reception: It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides KS1: Place Value Geometry and shape	Reception: Alive in 5! Mass and capacity Growing 6, 7, 8 KS1: Addition and subtraction Multiplication and division	Reception: Length, height and time Building 9 and 10 Explore 3D shapes KS1: Multiplication and division Measures - Length and height Statistics	Reception: To 20 and beyond How many now? Manipulate, compose and decompose KS1 Money Fractions Time	Reception: Sharing and grouping Visualise, build and map Make Connections KS1: Time Mass, capacity and temperature Geometry - Position and direction
SCIENCE	Humans (Yr1)	Seasonal Change / Weather (Yr1)	Animals (Yr 2)	Plants (Yr1)	Everyday materials (Yr1)	Living things and their habitats (Yr2)
HISTORY	Changes within living memory Chronology within living memory of the community to develop a sense of change over time		The lives of significant individuals Mary Anning and David Attenborough		More lives of significant people Neil Armstrong, Mae Jemison, Bernard Harris Jr., Tim Peake	
GEOGRAPHY		Continents Oceans Countries of UK		Capital cities of UK Seas around UK Hot and cold places		Hot and cold places Mapping and fieldwork
DT	Food/Cooking Kapow Year 1 Cooking and Nutrition Smoothies		Textiles Kapow Year 2 Pouches		Mechanisms (Wheels and Axles) Kapow Year 1	Construction Kapow Year 2 Baby Bears Chair



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ART	Drawing Kapow Y1 Make your Mark	Painting Kapow Y2 Painting in Mixed Media		Collage Kapow Year 2 Map it Out		Sculpture Year 1 Kapow Paper Play
COMPUTING	Information Technology Around Us	Cyle B - Making Music	Programming - Robot Algorithms	Creating Media - Digital Photography	Data and information block charts	Scratch - Programming
MUSIC	Hey You	Rhythm in the way we walk	In the Groove	Zoo Time	Your Imagination	Reflect, Rewind, Replay
MFL: French	Greetings	Transport	Colours	In the Jungle	Nursery Rhymes	Under the Sea
PSHE	Being my best /healthy lifestyles	Keeping myself safe	Valuing differences	Rights, responsibilities and looking after money	Me and My Relationships • My Feelings (R) • My Feelings (2) (R) • Good friends (Y1) • How are you listening? (Y1) • Types of bullying (Y2) • Being a good friend (Y2) • Let's all be happy (Y2)	Growing and changing
RE	EYFS:Unit F1 God KS1:Unit 1.10 What does it mean to belong to a Faith Community?	EYFS: Unit F2. Christmas KS1: Incarnation Unit 1.3 Why does Christmas matter to Christians?	EYFS: Unit F4. Being Special KS1: Unit 1.6a Who is Muslim and how do they live?	EYFS Unit F3. Easter KS1:Salvation 1.5 Why does Easter matter to Christians?	EYFS Unit F5. Special Places KS1: Unit 1.6b Who is Muslim and how do they live?	EYFS Unit F6. Special Times KS1Unit 1.9 How should we care for others and the world and why does it matter?
PE	Multiskills and Invasion Games	Dance	Football	Tennis	Rounders/Cricket	Athletics Orienteering



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<p>ENRICHMENT - INSPIRING CHANGE- MAKER LINK</p>	<p>Inspiring Skill Builder - Cooking and Healthy Eating</p> <p>Gardening and RHS Scheme</p> <p>Rosemoor</p>	<p>Inspiring Volunteers/ Speakers Food banks Christmas Fair</p>	<p>Inspiring researcher projects/gallery to share - creative project</p>	<p>Inspiring Speakers EY performances and open mornings</p> <p>Paper making - Devon Waste Workshops</p> <p>Animal encounters</p>	<p>Inspiring Researcher Projects</p> <p>Inspiring Skill Builder - Wild Tribe - Fire skills and tools</p>	<p>Inspiring Fundraiser Edukid</p>
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