Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will write and perform poetry about our world using our knowledge of senses and the weather. We will write setting descriptions using our senses including; adjectives, conjunctions and orally rehearse sentences before writing.
- As religious and world view explorers we will learn what it means to belong to a Faith Community. They will revisit knowledge about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the pupils will encounter artefacts, places of worship and symbols. Pupils will also consider where they belong and the communities to which they are a part of.
- As mathematicians in EYFS we will learn about matching, sorting and comparing numbers and objects and talk about measures and patterns. In KS1 we will learn about number composition and place value finishing with number bonds.
- As historians we will explore the changes within living memory with a focus on ourselves and our community. We will think about how shopping has changed in our community and local area.
- As physically active learners we will develop our multiskills through invasion games.
- As creators in art we will explore how lines can make art and end with observational drawings of fruit and vegetables. In DT we will link with Harvest developing our food technology skills in creating smoothies for our community harvest event.

Innovation

This half term we will have opportunities to

- Link learning to 2 Zero Hunger, 5 Gender Equality and 10 - Reduced Inequalities - linking this to our knowledge and understanding of how we can promote these in class and the wider community and world. Raising awareness of these UN sustainable goals.
- We will develop our computing skills and knowledge of technology and how to use it effectively and purposefully including internet safety.
- Continue to develop our communication across other schools using interactive whiteboards, class chrome books and ipads.

Tigers

Reception, Year 1 and 2 Autumn Term 2024

'Growing and Changing'

This term our central idea is 'What does it mean to be a part of a community and how have changes over time shaped our local environment?'



Character (Hope, Aspiration and Courageous Advocacy) This term our focus virtues are Reflection, Curiosity and Generosity

We will...

- Explore these virtues in our whole school and class based worship.
- Join with our local worship team.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts with team points and leaves.
- Take part in 'inspiring skill builder' and 'inspiring volunteer' enrichments as part of our changemaker challenges through outdoor learning opportunities and experiences linked with our theme.

Community (and living well together, dignity and respect)

During this half term we will:

- Visit to Rosemoor
- Take part in Harvest fundraiser creating smoothies and bakes
- Be Inspiring Fundraisers for events for the PTFA and Edukid to sponsor our Child Angel.