

## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will begin our term with a poetry unit focusing on rhyme and patterns, exploring word meanings and syllables. We will then move onto informal letters, with a focus on how a letter is set out, pronouns and extending skills for the children in Year 2 by including contracted words. We will finish the term writing setting descriptions focusing on adjectives, our senses, using 'and' as a conjunction to extend expanded noun phrases and the conjunctions 'or' and 'but' to join sentences.
- As religious and world view explorers, Reception children will learn about special places, thinking about a special place for them, special places for a Christian to go, a holy place for Muslims to go and asking the question; what makes a Mosque holy for Muslims? In Key Stage One, the children will think about Muslims, who they are and how they live. They will consider who the Prophet Muhammad was and why he is important to Muslims, the 5 pillars: what do Muslims do to worship Allah through each pillar, design a prayer mat and think about what Muslims might give at Zakat.
- As mathematicians, in Reception we will learn about time and 3D shapes whilst continuing our maths mastery work on composition of numbers. In KS1 we will start with a unit on statistics, learning about tallies, tables, charts and pictograms. We will then move on to Money including giving change before finishing with a unit on fractions, learning about halves, quarters, thirds and three quarters.
- As Historians we will learn about Neil Armstrong, Mae Jemison, Bernard Harris Jr and Time Peake. We will explore who they are and their achievements.
- As physically active learners we will develop our striking and fielding skills and apply these to play the game cricket.
- As Designers we will explore wheels and vehicles and create our own pull along space vehicle.

### Innovation

This half term we will have opportunities to

- Link learning to UN **Goal 4 - Quality Education and Goal 8 - Decent Work and Economic Growth**
- Raising awareness of these UN sustainable goals and linking them with our learning.
- We will develop our computing skills through data and information block charts, including how to create these and use them to compare data.
- Continue to develop our communication with other schools using interactive whiteboards, class chrome books and ipads including enrichment classes with peers from The Clinton CE primary school.
- Make links with Clinton and work collaboratively across the schools including joining for virtual workshops weekly.

### Tigers Reception, Year 1 and 2 Summer Term 1 2025

#### 'Space - Beyond the Stars'

This term our central idea is 'How do changes over time affect us nationally and globally?'



### Character (Hope, Aspiration and Courageous Advocacy)

This term our focus virtues are

**Service, Volunteering** and **Resilience**

We will...

- Explore these virtues in our whole school and class based worship.
- Join with our local worship team each week to explore these through the Bible.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts with team points and leaves.
- Take part in these inspiring challenges towards our Changemaker Challenge badges: Inspiring Researcher, Inspiring Volunteer and Inspiring Adventurer - trip to Nethercott House.

## Community (and living well together, dignity and respect)

During this half term we will:

- Make links with Uganda and EduKid to support our sponsored child, Angel, exploring what Edukid does to support her.
- Be Inspiring Fundraisers for events for the PTFA and Edukid to sponsor our Child Angel.
- Trip to Nethercott House.