

## Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will be revisiting previously studied units on narratives that use dialogue, advanced instructional writing and exploring poetry based on emotions. Children are encouraged to read at home regularly and quiz on their AR books in school.
- As religious and worldview explorers, children in Year 3 and 4 will be exploring the question; How and why do people mark the significant events of life? This will encompass all religious worldviews that they have studied including non-religious. In Years 5 and 6, they will be exploring the question; Why do some people believe in God and some people not?
- As mathematicians, Years 3 and 4 will be learning about time, decimals, money and shape. Whereas Years 5 and 6 will be learning about ratio, algebra, position & direction, statistics and converting units.
- As scientists, all year groups are completing their previous units on space and states of matter before moving on to explore forces and magnets. Years 3 and 4 will be focussing on how things move and how magnets work, whilst Year 5 and 6 will be learning about different types of friction, gravity and creating mechanical advantages.
- As geographers, we will be discovering OS maps, how to use them, what they show and how to use them practically when carrying out some fieldwork.
- As physically active learners, we will be practicing our skills in athletics where we will be focussing on the three main areas: running, throwing and jumping.
- As computer scientists, we will be becoming programmers, looking at how we can program on a computer and also exploring Micro:bits.

### Innovation

This term Lions will have opportunities to

- Make links to UN goals - 1 - No Poverty, 6 - Clean Water and Sanitation, 7 - Affordable and Clean Energy and 12 - Responsible Consumption and Production
- Raising awareness of these UN sustainable goals.
- We will develop our computing skills by exploring different forms of programming
- Continue to develop our communication with others across other schools using interactive whiteboards and chrome books.
- Develop our art skills by creating repeating pattern art work.

### Lions STEWARDSHIP (become)

People can innovate and collaborate to find ways to share the Earth's finite resources

Can we impact the 'now' to influence the future?



### Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are

Courage  
Resourcefulness  
Reflection

- We will explore these virtues in our whole school and class based worship.
- Look out for 'virtues in action' for our leaves assemblies fortnightly.
- Be 'Inspiring Fundraisers' through events inspired by the school's Young Leaders

## Community (and living well together, dignity and respect)

During the Summer 2 term we will:

- Have our weekly learning leaves and bi-weekly celebration assemblies
- Weekly collective worships with the Worship Team
- Coldstream Prize Giving event, Sports Day, Reading Cafes and other events