

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will begin our term with a poetry unit focusing on reading and discussing poems, exploring new language, explaining the theme of the poem and using poems as a model for writing their own. We will then move onto instructional writing with a focus on imperative verbs, numbering instructions, including labels and diagrams. To finish off the year we will return to poetry exploring new language, themes, syllables and rhyme.
- As religious and world view explorers, Reception children will learn about special stories in Christianity and Judaism, thinking about religious stories that are important to them and what they teach them and why. In Key Stage One, the children will think about how we should care for others and the world and why it matters. The big questions we will ask are: What do Christian, Jewish and non-religious people believe about caring for people? What do Jewish people believe about caring for people? What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?
- As mathematicians, in Reception we will learn about measures, time and 3D shapes whilst continuing our maths mastery work on composition of numbers, subitising on a Rekenrek and reviewing all we have learned this year. In KS1 we will begin by looking at fractions, learning about halves, quarters, thirds and three quarters. We will then move onto time, considering larger amounts of time such as years, months, weeks and days as well as telling the time on a clock. Then we will move onto exploring mass, capacity and temperature before finishing with geometry; position and direction.
- As Historians we will learn about how people and toys have changed over time.
- As Geographers we will learn about maps, what they look like, how we create them and what features we need to show.
- As physically active learners we will develop our athletic skills; running, jumping, throwing and team games, and orienteering.
- As Designers we will make a chair for Baby Bear. This will include exploring stability, strengthening the materials used, making the chair and fixing and improving it.
- As Artists we will explore paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

Innovation

This half term we will have opportunities to

- Link learning to UN Goals 1 - No Poverty, 6 - Clean Water and Sanitation, 7 - Affordable and Clean Energy
- Raise awareness of these UN sustainable goals and link them with our learning.
- We will develop our computing skills through the program 'Scratch' to aid our development of our coding knowledge.
- Continue to develop our communication with other schools using interactive whiteboards, class chrome books and ipads including enrichment classes with peers from the other school.
- Make links with The Clinton and work collaboratively across the schools including joining for virtual weekly worships with the Worship Team.

Tigers

Reception, Year 1 and 2
Summer Term 1 2025

'Maps - Let's tell a story of a place'

This term our central idea is 'Can we impact the 'now' to influence the future?'



Character (Hope, Aspiration and Courageous Advocacy)

This term our focus virtues are

Courage Resourcefulness Reflection

We will...

- Explore these virtues in our whole school and class based worship.
- Join with our local worship team each week to explore these through the Bible.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts with team points and leaves.
- Take part in these inspiring challenges towards our Changemaker Challenge badges:
 - Inspiring Researcher** - Research projects around UN goals and celebrating learning in Geography/DT
 - Inspiring Speaker** – Presenting our reports at the Coldstream event.
 - Inspiring Fundraiser** - School celebrations, EduKid and PTFA events

Community (and living well together, dignity and respect)

During this half term we will:

- Make links with Uganda and EduKid to support our sponsored child, Angel and explore what Edukid does to support her education
- Be Inspiring Fundraisers for events for the PTFA and Edukid to sponsor our Child Angel
- Coldstream event at The Clinton, Sports Day, Reading Cafe and Open Mornings